${\bf Application\ of\ the\ Person-Environment-Occupation\ (PEO)\ Model}$

	Identify Occupational Performance Strengths and Problems
Findings from unstructured	
interview, semi-structured	
interview, or standardized assessments.	
assessments.	
Attributes	Assess the Person's Performance Components
Attributes Self-concept	Assess the Person's Performance Components
 Self-concept 	Assess the Person's Performance Components
Self-conceptPersonality styleCultural background	Assess the Person's Performance Components
Self-conceptPersonality styleCultural backgroundPersonal competencies	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components
 Self-concept Personality style Cultural background Personal competencies Motor performance Sensory capabilities 	Assess the Person's Performance Components

		Assess Occupation, Activities, Tasks
•	Self-care Productivity Leisure	
•	Productivity	
	Leisure	
		Assess Environmental Conditions
•	Cultural	Assess Environmental Conditions
•	Economic	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions
•	Economic Institutional	Assess Environmental Conditions

		Analysis of Person-Environment-Occupation Transactions
•	Person-Occupation Occupation- Environment	PERSON
•	Person-Environment	
		OCCUPATION ENVIRONMENT)
		OCCUPATIONAL PERFORMANCE
		OCCUPATIONAL PERFORMANCE

	Intervention Plan
Identify interventions that aim to improve the person's occupational performance by enhancing the PEO fit.	
	Outcome of Occupational Therapy Interventions
Evaluate the effectiveness of interventions by determining if there has been any improvement in the person's occupational performance and PEO fit.	Outcome of Occupational Therapy Interventions
of interventions by determining if there has been any improvement in the person's occupational	Outcome of Occupational Therapy Interventions
of interventions by determining if there has been any improvement in the person's occupational	Outcome of Occupational Therapy Interventions
of interventions by determining if there has been any improvement in the person's occupational	Outcome of Occupational Therapy Interventions
of interventions by determining if there has been any improvement in the person's occupational	Outcome of Occupational Therapy Interventions
of interventions by determining if there has been any improvement in the person's occupational	Outcome of Occupational Therapy Interventions